

Four Important Elements that make English Language Teaching Effective: A Study

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Article Received: 09/08/2022, Article Accepted: 29/08/2022, Published online: 02/09/2022, DOI:10.36993/RJOE.2022.7.3.37

Abstract:

It is known that an effective ELT includes qualified, dynamic, and devoted teachers with socio-affective skills, pedagogical and subject matter knowledge, attentive and conscious students, use of sufficient and practical teaching learning material, and proper use of modern equipment focusing on the cultural diversity of the learners for better ELT.

Keywords: effective ELT classroom, dynamic teachers, modern information technology.

Introduction

In this era of globalization, English has been accepted as the world's lingua franca. There is a significant influence of English on language teaching all over the world. Consequently, there is a marvelous trend in learning English throughout the world. Many institutions and language schools offer various courses on English language learning to make English learners fluent in this language.

Research has proven that effective English language teaching is valuable in

foreign language learning. Without effective ELT, learners cannot learn the language properly

The students cannot learn efficiently if the teachers do not teach effectively. To teach successfully, teachers must be aware of different facets of effective ELT. This paper examines the factors needed for effective English language teaching by observing literature and analyzing the document.

Methodology

The document analysis method is used since this paper is a theoretical review-based article.

The methods used for achieving this article's objective and tasks are analysis, synthesis, abstraction, induction, deduction, and generalization. Data are from secondary sources, i.e., books, journal articles, dissertations, and reports on English language teaching using library methods and websites.

Reviews and Discussion

They gain insights from literature reviews; four essential elements have been devised to discuss effective ELT by following the document analysis method. These four elements are i) Dynamic and futuristic teachers, ii) attentive and

conscious learners, iii) qualitative teaching-learning materials, and iv) the right blend of modern information technology. These four elements are the major areas that need to be considered for effective ELT in the classroom to develop competence and improve the students' English performance.

Dynamic and Futuristic Teachers

Reflecting on literature reviews in India's teaching field, teachers should be appropriately qualified, carefully selected, and dedicated professionals with a wealth of knowledge, experience, and expertise. Dynamic and futuristic teachers should have precise characteristics to achieve successful language teaching. Subject matter knowledge enables teachers to use audio-visual materials when possible, guide students to learn learning strategies, teach a topic according to students' proficiency levels, and watch and inform students about their progress in language learning. The practical and dynamic teacher should have a sense of humor, be enthusiastic and creative, tolerant, patient, kind, sensible and open-minded, flexible, optimistic, active, have positive attitudes toward new ideas, and other personal characteristics. This review indicates that English language teaching will be effective if the teacher has such features.

Attentive and Mindful Learners

An attentive and mindful learner is closely related to the successful learner who sets and accomplishes his own goals. The teacher should make the students active and creative in teaching-learning activities. In the same way, the students should be functional and innovative to be intelligent

learners of this era.

Making learners attentive and conscious means engaging them with materials to work collaboratively with their friends and making themselves responsible in classroom activities. Instead of only listening and memorizing the contents, the learners demonstrate the project works, analyze arguments and try to apply learned concepts to a real-world situation themselves.

For effective ELT, active and creative learning contributes more benefits to improving students; motivation, attitude, interest, and self-esteem, which can be used to improve their English language achievement and behavioral changes. Students like and enjoy English class very much because of the various activities provided in the English style. Talking about the importance of outdoor activities, Anderson (2018) opined that students who more actively engage outside the classroom in extracurricular or community activities cultivate friendships and interests, which help broaden language acquisition. The students enjoy outdoor activities such as sports, music, and art, which allows them to be active and creative in the learning process. Thus, to make the English language teaching effective, the students should be dynamic and innovative in carrying out the activities either in the classroom or outside. Attentive involvement of the students in the various types of language learning activities enables them to be creative and learn the English language effectively.

Quality Teaching Learning Material

Teaching learning materials are the

sources that teachers use to deliver instruction in the classroom. Teaching learning materials are essential because they can significantly increase student achievement by supporting student learning. Teaching materials can be found in different shapes and sizes, but they all can help students learn in common. Teachers rely heavily on a diverse range of materials to support their teaching and their student's learning, from textbooks, videotapes, and pictures to the internet. The effectiveness of materials used for language teaching depends mainly on how meaningful, relevant, and motivating they are to the learners. Materials development implies the combination of both reasoning and artistic processes.

In India, students of different educational, economic, cultural, social, and mixed abilities come to the classroom to learn English. In this diverse situation in teaching English, there is a significant role in teaching materials in India. Thus, in this regard, based on my practice in teaching English, I conclude that the teacher should use teaching and learning materials by paying attention to the backgrounds, ability, need, and interest of the learners in the classroom. The teacher should involve the students in the activities with the help of the teaching-learning materials. The students should work together collaboratively using teaching materials, and they become able to learn the contents. The teacher should only play the role of facilitator by managing the classroom appropriately. In this context, Murray (1991) explained that the teacher seems critical in facilitating the student's

learning with the help of teaching-learning materials. Such characteristics may influence the student's learning process to some extent. Such practice enhances the effective use of teaching-learning materials among the students, and English language teaching becomes effective.

Use of Modern Information Technology

The field of language education is ever-changing because of the development of information and communication technology (ICT) in this era. Developments in ICT have become an integral part of our personal and social lives and have influenced our professional careers. Every sector of our life is influenced by ICT. In the same way, English language teaching is also affected by the rapid growth in the use of ICT in India. Without using ICT, we cannot imagine teaching in the classroom.

The use of ICT in the classroom has changed the roles of students and teachers. The role of the teacher is shifting from a transmitter of knowledge to a facilitator of participants in the learning process with the student. Similarly, students should be more responsible for their learning as they seek, find, synthesize, and share their knowledge with peers.

Conclusion

The findings from the relevant studies indicate that for effective English language teaching in the present era, there should be dynamic and futuristic teachers, attentive and mindful learners, qualitative teaching-learning materials, and the right blend of modern information technology in the language teaching process.

Research pointed out that the abovementioned methods are necessary for

effective English language teaching. In addition, many different studies' views about what constitutes an effective ELT mostly matched each other even though the degree of their agreement on the common factors is slightly different. Finally, the concept of an effective ELT consists of a balanced combination of the above four main aspects.

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How to cite this article?

Mrs.V.Sujatha¹,Mrs.G Indrani², " Four Important Elements that make English Language Teaching Effective: A Study" *Research Journal Of English(RJOE)* 7 (3), PP: 249--252,2022, DOI: <http://doi.org/10.36993/RJOE.2022.7.3.37>