

## **Cutting Edge Technology and Interactive Methods Usefulness in English learning**

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### **Abstract:**

Today, the implementation of innovative technologies and modern methods in information communication in all fields of science is growing. At present, the widespread use of modern technologies in all disciplines serves to increase the efficiency of the educational process. This article discusses the role of modern methods and technologies in learning English, and details the methods and innovative technologies used to learn English quickly, easily, and effectively.

**Keywords:** English, Modern Technologies, Interactive Methods and Innovative Technology.

### **Introduction**

As time goes on, people and their needs and wants will change. This is an axiom that does not require proof. We can observe the same historical process in the study of foreign languages, as well as in various aspects of our lives. Thousands of years ago, the need and interest in foreign languages, such as Arabic and Persian, developed in our country, our great scholars organized their research in these languages, and it is clear that our ancient poets and writers created masterpieces in these languages and left an immortal legacy. All this is the need of that time, the demand of that time. So what is the state of language policy today, in the first quarter of the 21st century? What is the impact of global development, new discoveries, especially the Internet, on language learning? Which foreign languages should we pay more attention to in the 21st century, and for what purpose? By the way, the development of the period, the process of globalization requires young people to know several foreign languages.

Based on these needs, the Resolution of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" laid the foundation for a new stage in the policy of teaching foreign languages in the country. The fundamental objective of the arrangement of proceeding with

schooling is to prepare profoundly otherworldly, serious and mentally talented trained professionals. Following the execution of this choice, the way toward applying current academic advances in the schooling framework has gotten boundless. Today, logical and mechanical advancement requires the presentation of new current innovations taking all things together territories, including schooling. In this way, new models of schooling are being made, as the "Public Training Program" underlines the need to furnish the instructive interaction with cutting edge educational advances.

### **Benefit of Teaching a Foreign Language**

The upside of encouraging an unknown dialect based on academic innovation over past strategies is, initially, that it thinks about the instructive cycle all in all, the reason for schooling, its substance, techniques and methods for educating, plan the phases of training, control the instructive interaction and in the plan of its task, bringing its parts, like the assessment of learning results, into an associated framework. Second, it isn't about understudies retaining the information they have been given, however about accomplishing pragmatic work toward the finish of the instructing and learning measure. Academic innovation is a showing apparatus of the instructor, which, in view of the requirements of society, adequately shapes the social characteristics of a foreordained individual and sees the arrangement of objective arranged learning as a framework and its segments is a mechanical instructive action that screens the effect of a specific grouping on understudies in a specific circumstance and assesses the learning result. Innovation is gotten from the Greek word "techne", an expertise, craftsmanship and "logos" - the word, the significance of which is gotten from an uncertain interpretation of the English word "schooling innovation". It ought to really be deciphered as "Instructive Technology". The presentation of innovation into instruction has been continuing for quite a long time. Until the last part of the 50s, academic innovation was related with the formation of a specialized climate for conventional training, the development of a bunch of robotized instruments. Today, instructive innovation is considered as a field of academic sciences. Human brain science assumes a significant part in the improvement of innovation. Truly, instructive innovation has worked and developed strategically.

### **Strategies and methods of Learning and Teaching language**

It comprehends the amount of information about the strategies and methods for carrying out mechanical cycles, just as the subjective changes that happen at the office. Educational technology is a set of concepts that includes: • Have an idea of the planned results; • A diagnostic tool to help learners determine their current status; • A set of training models; • Criteria for selecting the optimal model for specific conditions. Educational strategies don't rely upon the instruments utilized. Indeed, even the technique, which is viewed as the best innovation, on the off chance that it doesn't give a positive outcome, it's anything but a decent way. Then again, a straightforward inquiry and-answer strategy can fundamentally build the viability of training. There are explicit parts of the showing interaction in the training framework, and the assurance of powerful outcomes is essentially founded on educational

advancements. To reveal insight into the pith of academic innovation, we think of it as convenient to harp on the definitions given by educational didactics. "Instructive innovation is a steady strategy for making, carrying out and characterizing all cycles of instructing and learning in specialized and human variables and through their joint endeavours, pointed toward speeding up the types of schooling" (UNESCO). "Academic innovation is the interaction by which an instructor (teacher) impacts understudies under specific conditions with the assistance of educating (instructive) apparatuses, and as a result of this action, the cycle of serious development of precharacterized character attributes in them."

Academic innovation in a social marvel can seriously shapes the pre-decided social characteristics that are vital for society because of the methodical impact of the educator on understudies in specific conditions with the assistance of instructing helps.

"Educational innovation - a factor in dealing with the academic interaction PT - the association of the instructive cycle based on plan, includes that ensure its compelling outcomes, (instructive abilities, instructive respect, instructive style, instructive precision) imaginative highlights of instructive movement (inventiveness, high polished methodology acme ology, scientific and basic methodology reflection) is a deliberate class that completely decides the creation and execution of new structures and strategies for schooling. Methodological characteristics of academic innovation include: - Technological plan; - Scientific premise; - Systematic; - Management; - Efficiency; - Repetition.

### **Current Approach**

Current approach is a cutting edge way to deal with the use of new mechanical cycles and new present day strategies for instructing in the instructive interaction. "The motivation behind unknown dialect instructing isn't just to teach understudies and build up certain, talking abilities, yet in addition to build up understudies' capacities. Advancement, expanding revenue in the unknown dialect they are picking up, utilizing the inner limit of their memory, and building understudies' trust in their own force. As you probably are aware, the instructive interaction is convoluted. Unknown dialect exercises incorporate the phases of creating pertinent talking abilities and capabilities through the introduction of new learning material, its training through an assortment of activities, and its application to an assortment of discourse circumstances. Various intelligent techniques can be utilized to expand understudy commitment in the homeroom. The term intuitive technique is gotten from the English word "intelligent", which intends to expand understudies 'inner movement. There are various kinds of this strategy, some of which are presently generally utilized intelligent techniques, for example, "conceptualizing", "business games", "pinboard", "group", "sinkveyn", "cubic innovation", pretending games are pointed toward expanding the action of understudies in the instructive cycle. In intelligent instructing, bunch educating, little gatherings of 3-5 individuals are powerful.

Summarizing the above, it can be called "innovative technology". Innovative technologies are ways to improve the acquisition of knowledge through the use of factors that increase the effectiveness of education, the design and implementation of various pedagogical processes. Its main purpose is to make innovations and changes in the activities of teachers and students in the educational process, which requires the use of interactive methods. Interactive methods are based on the active, free and independent thinking of each learner involved in the learning process. When using these methods, learning becomes a fun activity. When using interactive methods, the ability to work independently develops. The modern lesson must be intense in an aggressive spirit. The teacher has to keep up with the lesson, keep up with the times, and even earlier. If he organizes a lesson in the spirit of the times, in accordance with the requirements of the time, the lesson will inevitably be modern and full of innovations. The use of computer technology, modern information technology in the learning process in the implementation of the above requirements opens the door to opportunities for students to consistently fully master the program materials and apply the acquired knowledge in practice. The purpose of computer-based foreign language teaching is to improve the quality and speed of teaching by making effective use of language resources.

### **Conclusion**

In short, learning a foreign language using computer programs can be more effective and motivating. Playing these types of games with flash cards has been proven to help students learn a foreign language quickly. They can only develop reading, speaking, writing and listening skills while playing games. Plus, they are able to impress their teachers and spouses with their result.

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